

## Job Description

<b>Job title</b>	Senior Lecturer- Simulation and Immersive Technologies
<b>School / department</b>	College of Nursing, Midwifery and Health Care
<b>Grade</b>	7
<b>Line manager</b>	Professional Lead for Simulation and Immersive Technologies
<b>Responsible for</b>	Providing excellent teaching, development of courses and academic leadership, quality assurance and management within the College of Nursing, Midwifery and Healthcare (CNMH).

### Main purpose of the job

To be responsible for leading the development, management and delivery of nursing and healthcare modules and courses within the College of Nursing, Midwifery and Healthcare (CNMH) with a particular emphasis on the integration of simulation-based approaches and the use of immersive technologies.

Act as a course leader and/or module leader ensuring a team approach to the development and delivery of courses within CNMH.

The post holder will lead on and contribute to, the delivery, continuing development and integration of nursing and healthcare within modules and courses, offered by the CNMH.

Working closely with the senior management and course teams, the post holder will provide support to students undertaking modules and courses at the college and to students/assessors/supervisors in clinical environments.

As a member of the academic team, the post holder will actively engage in the development of the professional, academic, research and scholarly profile of nursing and healthcare in the CNMH.

### Key areas of responsibility

Lead on the development, and delivery of modules/courses/study days relevant to adult nursing and healthcare, across the College's pre-registration and post-registration portfolio.

Lead on the development of high-quality simulation-based teaching and learning materials to support the delivery of the modules and courses

Deliver innovative simulation-based teaching, learning and assessment strategies that enhance the student learning experience. This to students on a range of pre and post registration and commercial healthcare courses offered in the College

Support students throughout their course in a variety of roles including as a course leader/personal tutor/Link Lecturer and Academic assessor, monitoring their progression and supporting their key and academic skills development

Work in partnership with the course team, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others

Support engagement with partner Trusts and other stakeholders, and support learners and managers/clinical placement facilitators/assessors and supervisors in practice.

Engage in applied research, professional practice and other scholarly activity in support of the College's academic development programme with a particular focus on simulation-based approaches and the use of immersive technologies within teaching and learning.

Take responsibility for ensuring one's own academic and professional development within the field of nursing/healthcare and clinical health care is maintained

Ensure active involvement in the recruitment and selection process of students and all others commensurate with the grade of senior lecturer

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

## Person Specification: Senior Lecturer

Criteria	Essential	Desirable
<b>Qualifications and/or membership of professional bodies</b>	<p>Master's Degree in relevant subject e.g. Nursing or healthcare</p> <p>Registration with the NMC or other professional healthcare body</p> <p>Teaching qualification recognised by the HEA</p>	<p>PhD/professional doctorate and/or professional qualifications and relevant experience which reflect the nature of the appointment</p> <p>HEA Fellow or willing to work towards</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p>
<b>Knowledge and experience</b>	<p>Current knowledge of clinical nursing and healthcare.</p> <p>Recent experience in using simulation and debriefing to facilitate learning</p> <p>Experience of the application and use of immersive technologies in health care education.</p> <p>Experience of teaching in a higher education institution on undergraduate and postgraduate courses</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic and challenging environment.</p> <p>Experience of using innovative and appropriate teaching techniques and materials e.g. (simulated learning)</p> <p>Experience in supporting and assessing staff and students undertaking nursing/healthcare courses and programmes</p> <p>Experience in assessing competencies in practice and supporting mentors/assessors.</p> <p>Experience of coaching and assessing learners</p>	<p>Experience of undertaking research/project related activity</p> <p>Experience of curriculum development and leadership and management of programmes.</p>

<b>Specific skills to the job</b>	Excellent interpersonal skills Leadership and management skills Excellent facilitation skills, sensitivity to gender and cultural issues and the ability to relate to people at all levels Ability to work alone or as part of a team Decision making and problem solving skills Excellent written, oral and presentation skills Ability to work in a dynamic environment with competing demands. Good organisational and time management skills	Experience of enterprise activity
<b>General skills</b>	Attention to detail and ability to produce good quality written and oral reports Good organisational and time management skills	
<b>Other</b>	IT skills (competent in the use of Microsoft Word and PowerPoint and email)	Use of Virtual learning environment e.g. Blackboard
<b>Disclosure and Barring Scheme</b>	This post requires an enhanced DBS check	
<b>Essential Criteria</b> are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.  <b>Desirable Criteria</b> are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.		